

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Ternopil Volodymyr Hnatiuk National Pedagogical University

**EDUCATIONAL AND PROFESSIONAL PROGRAM
SECONDARY EDUCATION (LANGUAGE AND LITERATURE
(FRENCH))"**

**The second level of higher education
in specialty 014.02 Secondary Education (Language and Literature (French))
the field of knowledge 01 Education / Pedagogy
Qualification: Master of Education, Teacher of French and the Second
Foreign Language and Foreign Literature**

APPROVED BY THE ACADEMIC COUNCIL

The Head of the Academic Council

_____/V. P. Kravets

(protocol №13 dated June «27» 2017)

Educational program enacts from September «01» 2017

(order №220-p dated August «30» 2017)

Ternopil 2017

**1. Profile of the educational and professional program 014
Secondary education (Language and literature (French))» in
specialty 014.02 Secondary Education (Language and
Literature (French))**

1 - General information	
Full name of higher educational institution and structural unit	Ternopil Volodymyr Hnatyuk National Pedagogical University, Faculty of Foreign Languages
The degree of higher education and the name of the qualification in the language of the original	Master; Master of Education, Teacher of French and the Second Foreign Language and Foreign Literature
The official name of the educational program	Educational and professional program
Type of diploma and the volume of the educational program	The master's degree, unitary, 90 ECTS credits, the term of study – 1 year and 4 months
Availability of accreditation	
Cycle/Level	NRC (NQF - national qualifications framework) of Ukraine – level 8, FQ-EHEA – third cycle, EQF-LLL – level 8
Prerequisites	Availability of the bachelor's degree
Teaching languages	French, Ukrainian
The duration of the educational program	until 01.07.2019
Internet address of the permanent description of the educational program	http://tnpu.edu.ua/
2 - The purpose of the educational program	
To provide the acquisition of knowledge, skills and competences in French language and literary studies and methods of teaching French at the appropriate level, which will enable a higher education applicant (HEA) to freely access employment, further education and research activities.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization)	01 Education/Pedagogy 014 Secondary education (Language and Literature (French)) 014.02 Secondary education (Language and Literature (French))

Orientation of the educational program	Educational and professional The content of the program is aimed at the general and professional training of a competitive specialist who possesses the teaching methods of the French language, modern information technologies in this field, is capable of creative teaching-methodical activity, continuous self-education, professional self-improvement.
The main focus of the educational program and specialization	General. The main focus is on the ability to organize and implement the educational process in French language and literature, English language and foreign literature.
Peculiarities of the program	Interdisciplinary and multidisciplinary Training of specialists in French that enables them to teach in secondary educational institutions.
4 - Eligibility of graduates for employment and further training	
Eligibility for employment	Lecturer in French language and literature of the secondary/higher educational institution; lecturer in English of a secondary educational institution; Lecturer in foreign literature of a secondary educational institution.
Further training	NRC (NQF) of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
5 - Teaching and assessment	
Teaching and studying	Problem-oriented studying, student-oriented studying, studying in the MOODLE system, self-studying, studying through research, etc. Forms and teaching methods: traditional lectures, multimedia lectures, interactive lectures, seminars, practical and laboratory classes, self-study, distance learning, individual classes, etc.
Assessment	Assessment of the academic achievements of graduate students is carried out according to the ECTS system and the national assessment scale. <i>Current control</i> - (individual and frontal oral testing, written testing, test-control, essays, presentations, abstracts, revisions of practical classroom and creative works, round-table discussion, etc.). <i>Final control</i> - exams and credits based on the accumulated points in the process of current control, defence of a course paper. <i>State certification</i> - preparation and public defence of master's thesis.
6 - Program competencies	
Integral competency	The ability to comprehensively solve complex

	<p>professional and practical problems in the field of education, teaching foreign languages and cultures that require sufficient intellectual potential, as well as advanced knowledge and skills of innovative character.</p>
General competencies)	<p>GC1 Key (Fundamental) Ability to master the multifunctional complex of knowledge and skills necessary for personal realization, development, social integration and employment.</p> <p>GC2 Research Research abilities; ability to learn; creativity; identification of the state and possibilities for improvement of the pedagogical process and the corresponding educational environment in general educational institutions; identification of individual characteristics of its participants; scientific and pedagogical researches in the fields of philology and teaching methods of philological disciplines.</p> <p>GC3 Control Caring for quality; readiness to verify the real pedagogical process in accordance with approved plans, norms and requirements, instructions and decisions; the ability to communicate with experts from other fields; the ability to apply knowledge in practice; possession of diverse methods and techniques of checking knowledge of the French language and literature; the ability to organize various types of testing skills, skills and abilities of subjects of the educational process; development of a system for diagnosing creative inputs.</p> <p>GC4 Cultural Basic general knowledge; understanding of culture and customs of other countries; ability and readiness to improve and develop their intellectual and general cultural level; knowledge of the best works of domestic and world literature.</p> <p>GC5 Organizational Ability to organize and plan; adaptation to new situations; the willingness to develop a system of measures to ensure an appropriate educational environment, in accordance with the standards of safety of vitality and modern knowledge acquisition technologies; organization of various forms and methods of educational, methodological, scientific, creative and other activities, which in a certain way relate to philology and pedagogy.</p> <p>GC6 Planning Planning and project management; the ability to analyze and synthesize; readiness to provide the educational process with the relevant educational-methodical documentation, programs, plans and innovative projects; readiness to carry out forecasting of the main indicators characterizing the development of the pedagogical system on the basis of analysis; perspective</p>

	planning of needs in educational, methodological, scientific or fiction literature.
Professional competencies of the specialty	<p>PC1 Professional A combination of understanding, receptivity and knowledge; the ability to plan changes to improve systems; development of new systems; mastering the basics of basic knowledge of the profession; formation of professional qualities of a teacher-philologist.</p> <p>PC2 Social and personal Moral and physical improvement of one's personality in the conditions of a globalized socio-cultural environment; ability to criticism and self-criticism; interaction; ethical obligations; leadership qualities; initiative; desire to succeed; perfect oral and written communication in their native language; knowledge of the second language.</p> <p>PC3 Technical Elementary computer skills; ability and readiness to apply technical methods and means in educational activities.</p> <p>PC4 Technological Information management skills; ability to work independently; readiness to verify the processes of collecting, analyzing and systematizing of information on the basis of its various sources (specialized literature, mass media, perspective pedagogical experience, etc.)</p> <p>PC5 Managerial Management of the process of educational linguistics, education and development of the student's personality; decision-making; interpersonal skills and abilities; management of methodological unions of philologists or class leaders.</p>
7 - Program outcomes of studying	
	<p>POS1 (Key (Fundamental)) Be able to master the multifunctional complex of knowledge and skills necessary for personal realization, development, social integration and employment.</p> <p>POS2 (Research) Analyse the state and possibilities for improvement of the pedagogical process and the corresponding educational environment in general educational institutions. Organize scientific and scientific and pedagogical researches in the fields of philology and teaching methods of philological disciplines.</p> <p>POS3 (Control) Be able to check the real pedagogical process in accordance with approved plans, norms and requirements, instructions and decisions. To possess diverse methods and techniques of checking knowledge of the French language and literature.</p>

	<p>POS4 (Cultural) Be ready to improve and develop their intellectual and general cultural level; knowledge of the best works of domestic and world literature.</p> <p>POS5 (Organizational) Be able to develop a system of measures to ensure an appropriate educational environment, in accordance with the standards of safety of vitality and modern knowledge acquisition technologies. To organize various forms and methods of educational, methodological, scientific, creative and other activities, which in a certain way relate to philology and pedagogy.</p> <p>POS6 (Planning) Be ready to provide the educational process with the relevant educational and methodical documentation, programs, plans and innovative projects. To organize perspective planning of needs in educational, methodological, scientific or fiction literature.</p> <p>POS7 (Social and personal) To morally and physically improve one's personality in the conditions of a globalized socio-cultural environment; Be able to perfectly communication in oral and written forms in their native and foreign language.</p> <p>POS8 (Technical) To possess elementary computer skills. Be able and ready to apply technical methods and means in educational activities.</p> <p>POS9 (Technological) To possess the skills of information management. Be ready to verify the processes of collecting, analyzing and systematizing of information on the basis of its various sources (specialized literature, mass media, perspective pedagogical experience, etc.)</p> <p>POS10 (Managerial) Be able to manage the process of educational linguistics, education and development of the student's personality. Be able to manage of methodological unions of philologists or class leaders.</p>
8 - Resource support for the implementation of the program	
Personnel support	
Material and technical support	Information on the total area of facilities used in the educational process; provision of educational facilities and other premises; the equipment, equipment and software of the specialized computer laboratories are listed in tables 1 to 5 of document No. 7
Information and studying and methodological support	Information on the complex of educational, methodological and informational support of educational disciplines is contained in the tables of documents №8, 9
9 - Academic mobility	
National Credit Mobility	-

International Credit Mobility	-
Studying of foreign applicants for higher education	-

2. List of components of the educational and professional program and their logical consistency

1.1. List of components of educational and professional program

Code / №	Components of the educational program (educational disciplines, course projects (works), practice, qualification work)	Number of credits	Assessment form
1	2	3	4
OBJECTIVE COMPONENTS OF EDUCATIONAL PROGRAM			
OC1	Philosophy of science	3	Exam
OC2	Psychology and pedagogy of higher education	3	Exam
OC3	Management in education	3	Exam
OC4	Computer Linguistics	3	Exam
OC5	Methods of scientific research	3	Credit
OC6	Methods of teaching foreign languages in higher education	3	Exam
OC7	Practical course of the main foreign language	3	Exam
OC8	The second foreign language	7	Credit, exam
OC9	The third foreign language	8	Credit, exam
OC10	Course paper (theoretical and applied problems of modern linguistics / professional methods)	5	
Total amount of the objective components:		68	
OPTIONAL COMPONENTS OF THE EDUCATIONAL PROGRAM			
OC1	Conceptual foundations of linguocultural studies	7	Credit
	Analysis of the text in modern French and literature		
OC2	Scientific French	3	Credit
	Language and intercultural communication		
OC3	Linguistic methodology and methods of analysis	3	Credit
	Sociolinguistics in the contexts of modern linguistic research		
OC4	Modern theories of language communication	3	Credit
	Sociolinguistic problems of translation		
OC5	Comparative typology	3	Credit
	History of linguistic studies		
OC6	Methods of teaching foreign languages for special purposes	3	Credit
Total amount of optional components:		22	
PRACTICAL TRAINING			
PT1	Pedagogical practice	6	Credit
PT2	Scientific and pedagogical practice	6	Credit
PT3	Preparing of the master's thesis	9	Credit
State certification			
SC1	Comprehensive qualification exam in the second foreign language	1	SC

SC2	Master's thesis	1	SC
Total amount of the practical training and state certification		23	
GENERAL AMOUNT OF EDUCATIONAL PROGRAM		90	

3. Form of certification of higher education applicants

Certification of graduates of the educational program in specialty "Secondary education language and literature (French))" is conducted in the form of a state certification in the second foreign language and the defense of the master's thesis, ends with the issuance of the document of the established model for the award of the master's degree with qualification: Master of Education, Teacher of French and the Second Foreign Language and Foreign Literature in specialization 014.02 Secondary education (Language and literature (French))

The certification is carried out openly and publicly.